

R E P O R T R E S U M E S

ED 012 520

EC 000 107

SPECIAL EDUCATION TEACHER APPROVAL PROCEDURES.
ILLINOIS STATE OFF. SUPT. PUB. INSTR., SPRINGFIELD

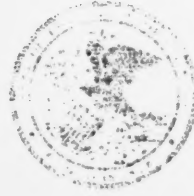
PUB DATE JUN 66

EDRS PRICE MF-\$0.25 HC-\$1.12 28P.

DESCRIPTORS- *TEACHER CERTIFICATION, *CERTIFICATION, TEACHER EDUCATION, PROFESSIONAL EDUCATION, QUALIFICATIONS, SPEECH THERAPISTS, *SPECIAL EDUCATION, SCHOOL SOCIAL WORKERS, SCHOOL PSYCHOLOGISTS, COLLEGE PROGRAMS, STATE STANDARDS, ILLINOIS, SPRINGFIELD

MINIMUM TRAINING REQUIREMENTS AND PROCEDURES FOR ILLINOIS CERTIFICATION ARE LISTED FOR TEACHERS OF THE PHYSICALLY HANDICAPPED, BLIND, PARTIALLY SEEING, EDUCABLE MENTALLY HANDICAPPED, TRAINABLE MENTALLY HANDICAPPED, MALADJUSTED, MULTIPLY HANDICAPPED, AND HOMEBOUND AND HOSPITALIZED PHYSICALLY HANDICAPPED. TRAINING REQUIREMENTS AND CERTIFICATION PROCEDURES ARE ALSO OUTLINED FOR SPEECH THERAPISTS, SCHOOL SOCIAL WORKERS, AND SCHOOL PSYCHOLOGISTS. ILLINOIS COLLEGES AND UNIVERSITIES OFFERING SPECIAL EDUCATION PROGRAMS IN SPECIFIC AREAS OF SPECIAL EDUCATION ARE LISTED.
(CF)

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STATE OF ILLINOIS
OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION
RAY PAGE, SUPERINTENDENT

DEPARTMENT OF SPECIAL EDUCATION
316 South Second Street
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SPECIAL EDUCATION TEACHER
APPROVAL PROCEDURES
(Revised June, 1966)

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SPECIAL EDUCATION TEACHER APPROVAL PROCEDURES

Part I. General Information

Approval of a teacher in the field of special education is dependent on a teacher holding a valid Illinois Teacher's Certificate appropriate to the grade level in which he or she is to teach.

The law regulating teacher certification in the State of Illinois requires that the college credentials of the applicant be filed with the State Teacher Certification Board, 105 State Office Building, Springfield, Illinois 62706. Each application for a certificate, or evaluation of credits, must be accompanied by an evaluation fee of \$4 which is not refundable.

A teacher holding a Standard Special Certificate received through the entitlement program, or by evaluation, from the State Teacher Certification Board, qualifying him or her to teach in a specific area of special education, need not apply to the Department of Special Education for approval. If a teacher wishes to teach in a special education area other than the one he or she is certified for, then approval must be received from the Department of Special Education.

Part II. Minimum Training Requirements for Approval of Teachers in Special Education

A. Speech Correction

Applications from graduates of approved programs in Illinois universities and colleges since 1962, have been, and currently are, certified by entitlement cards which are processed through the State Teacher Certification Board. All Illinois graduates prior to 1962, and all out-of-state graduates, must send their transcripts for evaluation with a statement verifying "Clock Hours" to the Consultant for Speech Correction, Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

The following are the established requirements:

1. Possession of a valid Illinois Teacher's Certificate (Elementary, High School, and/or Special)
2. Required Minimum Courses (16 semester hours):
 - a. General Courses in Education and Psychology
 - (a) American Public Education
 - (b) Child Growth and Development through Adolescence
 - (c) Mental Hygiene or Personality Adjustment
 - (d) Survey of Education of Exceptional Children
 - (e) Pupil Evaluation, Including Tests and Measurements
 - (f) A Course in the Field of Guidance, Clinical Psychology or Abnormal Personality
 - (g) Teaching of Reading
 - (h) Student Teaching of Academic Subjects
 - b. Speech Correction Courses to be Selected from the following (26 semester hours):
 - (a) Phonetics
 - (b) Anatomy and Physiology of Speech and Hearing Mechanism
 - (c) Speech Correction
 - (d) Speech Science
 - (e) Speech Pathology
 - (f) Methods in Speech
 - (g) Other Courses
 - (h) Student Teaching in Speech Correction, 200 Clock Hours, at least Half of Which are in the School Situation
 - c. Courses in the Field of Hearing (6 semester hours):
 - (a) Hearing Testing Techniques and Interpretation
 - (b) Communication Problems of Hearing (Speech, Speech Reading, and Auditory Training)

B. Teachers of the Physically Handicapped in Special Classes

For an evaluation to teach the physically handicapped, one complete set of transcripts should be sent to the State Teacher Certification Board and a second complete set sent to the Consultant for Physically Handicapped, Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

The following minimum requirements are to be met for approval:

1. A valid Illinois Teacher's Certificate for grade level with which the teacher is to work
2. Required Minimum Courses (20 semester hours):
 - a. Laboratory Experience in Diagnosis and Instruction of Children with Severe Reading Disability
 - b. Mental Hygiene
 - c. Survey of Education of Exceptional Children
 - d. Practice Teaching - Regular, Elementary, or Secondary
 - e. Methods of Teaching the Physically Handicapped
 - f. Practice Teaching - Physically Handicapped
 - g. Medical Aspects of Crippling Conditions
3. Elective Courses (6 semester hours):
 - a. Pupil Evaluation, Including Tests and Measurements
 - b. Speech Correction for the Classroom Teacher
 - c. Vocational Guidance and Counseling
 - d. Nutrition
 - e. Related Courses in Education and Psychology

C. Teachers of the Blind

Applicants must possess a valid Illinois Teacher's Certificate for the grade level with which they are to work. Courses for a qualified teacher of blind children total 38 to 43 semester hours. These may be a part of, or in addition to, work necessary for an Illinois Teacher's Certificate.

For graduates of Illinois State University at Normal, Normal, Illinois, certification is handled under the Entitlement Program. All other applications for evaluation and approval, along with one complete set of transcripts, must be sent to the Consultant for Blind and Partially Seeing, Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

Requirements for teachers of the blind are as follows:

1. Required Background Courses (15 semester hours):
 - a. Child Growth and Development
 - b. Mental Hygiene
 - c. Survey of Education of Exceptional Children
 - d. Pupil Evaluation
 - e. Laboratory Work with Children with Severe Reading Disability
2. Required Specialized Courses (9-12 semester hours):
 - a. Hygiene and Physiology of the Eye
 - b. Methods, Curriculum Adaptation and/or Program Adjustment
 - c. Techniques of Braille Reading and Writing
 - d. Practice Teaching with the Blind
 - e. Course in Typing or Demonstrated Proficiency in Typing
3. Electives (16-18 semester hours):
 - a. Nutrition
 - b. Speech Correction
 - c. Music for Children
 - d. Vocational Rehabilitation
 - e. Arts and Crafts
 - f. General Curriculum
 - g. Related Courses in Education, Psychology, and Sociology
(not to exceed 8 semester hours)

D. Teachers of the Partially Seeing

Applicants must possess a valid Illinois Teacher's Certificate for the grade level with which they are to work. Course requirements for a qualified teacher of partially seeing children total 37 to 42 semester hours. These may be a part of, or in addition to, work necessary for an Illinois Teacher's Certificate. For an evaluation of approval to teach the partially seeing, one complete set of transcripts must be sent to the Consultant for Blind and Partially Seeing, Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

Requirements for teachers of the partially seeing are as follows:

1. Required Background Courses (15 semester hours):
 - a. Child Growth and Development
 - b. Mental Hygiene
 - c. Survey of Education of Exceptional Children
 - d. Pupil Evaluation
 - e. Laboratory Work with Children with Severe Reading Disabilities
2. Required Specialized Courses (6-9 semester hours):
 - a. Clinical and Laboratory Study of Eye Conditions and Problems
 - b. Methods, Curriculum Adaptation and/or Program Adjustment
 - c. Practice Teaching with Partially Seeing
 - d. Demonstrated Ability in Typing or Demonstrated Proficiency in Typing
3. Elective Courses (12-15 semester hours):
 - a. Arts and Crafts
 - b. Nutrition
 - c. Speech Correction
 - d. Music for Children

- e. Vocational Rehabilitation
- f. Related Courses in Education, Psychology, and Sociology
(not to exceed 8 semester hours)

E. Teachers of the Educable Mentally Handicapped

Applicants must hold a valid Illinois Teacher's Certificate (Elementary, High School and/or Special). The Special Certificate is issued under the Entitlement Program and/or by evaluation through the State Teacher Certification Board. For evaluation of specialized courses, one complete set of transcripts should be sent to the Consultant for Educable Mentally Handicapped, Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

Required minimum areas of training are as follows:

1. General Courses in Education and Psychology
 - a. American Public Education
 - b. Child Growth and Development through Adolescence
 - c. Principles of Mental Health
 - d. Speech Reeducation
2. Required Field of Specialization (minimum of 16 semester hours):
 - a. Survey of Education of Exceptional Children
 - b. Characteristics of the Mentally Handicapped (Educational and Psychological) Including Implications for Education
 - c. Teaching Techniques and Materials for Educable Mentally Handicapped Children Including Principles of Curriculum and Classroom Organization, Work with Parents, Reporting, Record Keeping, etc.
 - d. Practicum with Educable Mentally Handicapped Children
 - e. Pupil Evaluation, Including Tests and Measurements

3. Background Work

- a. Student Teaching with Normal Children or Approved Equivalent
- b. Handwork and/or Art for Elementary Schools
- c. Physical Education for Elementary Schools
- d. Music for Elementary Schools
- e. Elective Courses (two areas selected from the following):
 - (a) Guidance
 - (b) Audio-visual Aids
 - (c) Related Courses in Sociology, Psychology, and Home Economics
 - (d) Health Education
 - (e) Vocational Rehabilitation
 - (f) Related Courses in Other Fields of Special Education

4. Approval and Temporary Approval for teachers who wish to teach educable mentally handicapped and hold a Standard Illinois Elementary or High School Certificate (not Provisional).

- a. Any teacher who has a bachelor's degree with a valid Illinois Elementary Certificate (not Provisional) and a minimum of two years' teaching experience at the elementary level shall be fully approved to teach educable mentally handicapped children (between the ages of 5 and 21 years) after completing the courses listed below (minimum of 16 semester hours):
 - (a) Survey of Education of Exceptional Children
 - (b) Characteristics of the Mentally Handicapped (Educational and Psychological) Including Implications for Education
 - (c) Teaching Techniques and Materials for Educable Mentally Handicapped Children Including Principles of Curriculum

and Classroom Organization, Work with Parents, Reporting, Record Keeping, etc.

(d) Practicum with Educable Mentally Handicapped Children

(e) Pupil Evaluation, Including Tests and Measurements

(these courses may be completed in two consecutive summer sessions, or one academic year)

b. TEMPORARY APPROVAL for teaching educable mentally handicapped children shall be granted for one year after the completion of the first summer's work. All of the requirements must be met by the end of the second summer.

c. Any teacher who has a bachelor's degree with a valid Illinois High School Certificate (not Provisional) and a minimum of two years teaching experience shall be fully approved to teach educable mentally handicapped children (between the ages of 13 and 21 years only), after completing the courses listed under 4.a., preceding page, plus the following background courses:

(a) One Course in Reading Methods or the Teaching of Reading

(b) One Course in Elementary School Methods of Teaching one of the following:

Mathematics

Social Studies

Science

Music

Arts and/or Crafts

Physical Education

(c) One Course in the Practical Arts, such as:

Home Economics

Industrial Arts

Vocational Agriculture

- d. TEMPORARY APPROVAL for teaching educable mentally handicapped children (between the ages of 13 and 21 only) shall be granted after the completion of not less than eight semester hours of work shown under 4.a., on page eight. The remaining courses listed under 4.a., on page eight, must be completed by the end of the second summer. If, at the end of the second summer, the teacher has not completed all of the background work, under 4.c., on page nine, Temporary Approval may be extended for an additional year to permit the completion of the remaining courses required for full approval for teaching educable mentally handicapped children (between the ages of 13 and 21 only).

F. Teachers of the Trainable Mentally Handicapped

Applicants must possess a valid Illinois Teacher's Certificate and satisfy the requirements of the Department of Special Education concerning specialized courses. A teacher making application for approval must send one complete set of transcripts to the Consultant for Trainable Mentally Handicapped, Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

Any teacher who has a valid Illinois Elementary or High School Certificate (not Provisional) shall be fully approved to teach trainable mentally handicapped children after completing the courses listed below:

1. Survey of Education of Exceptional Children
2. Characteristics of the Mentally Handicapped (Educational, Sociological, Physiological, and Psychological) Including Implications for Training and/or Education

3. Teaching Techniques for Trainable Mentally Handicapped
Including Principles of Curriculum and Classroom Organization,
Work with Parents, Reporting, Record Keeping, etc.
4. Electives (3 semester hours from the following):
 - a. Practicum with Trainable Mentally Handicapped Children
 - b. Pupil Evaluation, Including Tests and Measurements Applicable to the Trainable Mentally Handicapped
 - c. Language Development
 - d. Methods Courses Specifically Designed for Teachers of Trainable Mentally Handicapped, such as:
 - (a) Arts and Crafts
 - (b) Physical Education
 - (c) Music
 - (d) Other Courses

Temporary approval may be granted for two years to a school district for a teacher with a valid Illinois Elementary or High School Certificate (not Provisional) who agrees in writing to complete the above required courses within the two years.

Under this plan, a teacher may be fully approved upon completion of the required courses and submission of a written statement from the school district that initiated the application for temporary approval stating that the teacher is competent in this area of teaching.

A person with a bachelor's degree, and not less than 120 semester hours of credit, may qualify for a Temporary Certificate to teach trainable children, good for one school year and renewable each year on the completion of 5 additional semester hours of credit approved by the Office of the Superintendent of Public Instruction.

Applications for the Temporary Certificate to teach trainable children should be sent to the State Teacher Certification Board.

G. School Social Workers

To receive full approval by the Office of the Superintendent of Public Instruction for a position as a school social worker in Illinois, it is necessary that an applicant have a master's degree in social work from a professional school of social work which has been accredited by the Council of School Social Work Education. This master's degree usually requires two years in residence because of the combination of closely integrated class and field instruction.

1. Academic Requirements for School Social Workers in Illinois

a. General Education

- (a) A bachelor's degree from an accredited undergraduate school - such degrees are usually in education, psychology, sociology, social sciences, etc., since a broad base in the behavioral sciences is required for admittance to a graduate school of social work.

2. Required specialized preparation - to be taken at a graduate professional school of social work accredited by the Council of School Social Work Education. Full approval requires the master's degree. Persons with one year of graduate training may be approved provisionally with a time allowance of four years after employment to achieve full approval. The one year of training must have been completed within the six-year period prior to the application for approval or the applicant must present evidence of his current acceptance in the degree program as a second-year student in an accredited school of social work. (Minimum approval - 30 semester hours; Full approval - 60 semester hours)

- a. Social Casework (Equated with Methods Courses in Schools of Education)
 - (a) Minimum - 6 hours or credits or equivalent
 - (b) Full - 12 hours or credits or equivalent
- b. Field Practice (Equated with Practice Teaching in Schools of Education) to be taken in a school district or an agency offering casework services in which the graduate school has established a field instruction unit.
 - (a) Minimum - 6 hours or credits
 - (b) Full - 12 hours or credits
- c. Human Development (Medical, Psychological, and Psychiatric Information Concerning Human Growth and Development)
 - (a) Minimum - 4 hours or credits
 - (b) Full - 8 hours or credits
- d. Community Services such as Social Welfare Organization, Child Welfare, Public Welfare, Public School Services, Community Organization, Social Insurance, Administration
 - (a) Minimum - 4 hours or credits
 - (b) Full - 8 hours or credits
- e. Specialized Courses such as School Social Work, Group Work, Statistics, Research, Cultural Factors, Economic Problems, Law, Probation, Medical Aspects of Social Welfare, Thesis, etc.
 - (a) Minimum - 10 hours or credits
 - (b) Full - 20 hours or credits

Because of some variations in requirements for individual students and in the method of computing semester hours by universities, there may be slight variations in the above. School social workers in Illinois are issued a Teacher-School Social Worker Certificate. Education courses are not required.

Applicants should send transcripts for evaluation to the Consultant for School Social Work, Department of Guidance Services, 1800 State of Illinois Building, 160 North LaSalle Street, Chicago, Illinois 60601.

II. School Psychologists

1. Requirements for Certification as a School Psychologist are as follows:

a. A master's degree or higher degree in Psychology and/or Educational Psychology, with emphasis upon courses relevant to the training of school psychologists.

(a) Minimum requirement of 56 semester hours in Psychology and/or Educational Psychology

(b) Included in the 56 semester hours must be a minimum of 24 semester hours in the following areas:

Child Development

Personality

Abnormal Psychology

Clinical Study of Children

Counseling

Learning

The Exceptional Child

b. One year of experience in psychological work with children, including individual psychological evaluation, under the

supervision of a qualified psychologist.

- c. Competence and thoroughness in individual child study.
 - d. High standards of professional ethics and high standards in interprofessional relationships.
 - e. Good character, good health, a citizen of the United States and at least 19 years of age (Section 21-1 of The School Code of Illinois).
2. Requirements for approval as intern in school psychology are the same as those above, with the exception of the required year of supervised experience.

All applications for approval as a school psychologist or intern must be sent to Mr. Harvey Gardner, Supervising Psychologist, Department of Guidance Services, 117 East Grand, Carbondale, Illinois 62901. Application materials will be sent upon request.

I. Teachers of the Deaf

Applicants must possess a valid Illinois Teacher's Certificate for the grade level with which they are to work. The certificate best suited to this field of special education is the Standard Special Certificate, valid for grades kindergarten through 12.

1. Certification Procedure for Illinois Applicants

- a. Several Illinois colleges and universities have received entitlement from the State Teacher Certification Board. This means that these programs meet the standards for approval of the Department of Special Education for the preparation of teachers of the deaf. Graduates who have completed the curriculum in deaf education from one of these schools may make application for certification directly through the

office of the county superintendent of schools.

2. Certification Procedure for Out-of-State Applicants

- a. Send one copy of your official college transcript to the Consultant for Deaf and Hard of Hearing, Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.
- b. An evaluation of your credits in the area of specialization will be made by the Department of Special Education.
- c. The above evaluation and your official transcript will then be forwarded by the Department of Special Education to the Executive Secretary, State Teacher Certification Board, 105 State Office Building, Springfield, Illinois 62706.
- d. The State Teacher Certification Board will review your credentials relative to the issuance of a certificate. Your records will be filed in that office.
- e. You will receive a letter and application forms from the State Teacher Certification Board.
- f. You will then complete your application through the office of the county superintendent of schools and the school district where you will be employed.

3. Requirements for a Special Certificate (Teacher of the Deaf)

	<u>Semester hours</u>
a. Liberal Arts	42
b. Education - Professional	16

Semester hours

c. Required Background Courses for Specialization:	
(a) Structure of English Language or Proficiency	2
(b) Child Development or Child Psychology.	3
(c) Tests and Measurements	2
(d) Methods of Teaching (Elementary)	4
d. Specialization.	38
(a) Psychology Area.	5
Psychology and Education of Exceptional	
Children.	3
Psychological and Educational Aspects of	
Deafness.	2
(b) Science Area	10
Anatomy and Physiology of the Speech and	
Hearing Mechanism	3
Evaluation and Pathology of Hearing and Use of	
Hearing Aids and Clinical Practicum	4
Phonetics	3
(c) Communication and Education Area	13
Speech for Deaf and Practicum	3
Auditory Habilitation and Practicum	2
Language for Deaf	4
Speech Reading.	2
Teaching Reading and Elementary Subjects to	
Deaf.	2
(d) Professional Practice (360 clock hours).	10
Student Teaching with Hearing Children.	3
Student Teaching with Deaf Children	7

(e) Practicum and Clinical Practice (120 clock hours)

The specific curriculum requirements for sections 3.a. and 3.b. of the Special Certificate may be requested from the State Teacher Certification Board.

J. Teachers of the Maladjusted

An applicant must possess, or be eligible for, a valid Illinois Teacher's Certificate appropriate for the age group that he or she is to teach. One complete set of transcripts must be sent to the Consultant for Maladjusted, Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

All approval is to be for a particular teacher, for one school year, for a particular situation, i.e., there is no general approval of a permanent nature in view of the developmental aspects of these programs.

The school district must follow faithfully the role requiring preplanning with the Department of Special Education. No teacher will be approved until this required step is completed.

The teacher's experience is important and will be evaluated in terms of the plan that is agreed upon. In some cases, experience will be counted in lieu of specific special courses.

1. Ten hours of specialized training is required as noted below.

The minimum requirement is one course in each category to total at least 10 semester hours.

a. Teachers of Children with Poor Social Adjustment

(a) Characteristics

The Deviant Child

Psychology of Maladjusted Children

Others

- (b) Educational and Psychological Diagnosis
 - (c) Remedial Methods in Academic Area
 - (d) Mental Health and/or Mental Hygiene
 - (e) Elective Courses Closely Related to the Area of
Maladjustment
- b. Teachers of Children with Extreme Discrepancy Between Ability
and School Achievement
- (a) Characteristics
 - The Brain Damaged Child
 - The Aphasic
 - The Epileptic Child
 - Children with Learning Disabilities
 - Others
 - (b) Educational and Psychological Diagnosis
 - (c) Remedial Methods in Academic Areas
 - (d) Mental Health and/or Mental Hygiene
 - (e) Elective Courses Closely Related to the Area of
Maladjustment
- c. Teachers of Children Who are Emotionally Disturbed
- (a) Characteristics
 - (b) Educational and Psychological Diagnosis
 - (c) Remedial Methods in Academic Areas
 - (d) Mental Health and/or Mental Hygiene
 - (e) Elective Courses Closely Related to the Area of
Maladjustment

K. Teachers of the Multiply Handicapped

In approving teachers for multiply handicapped children, the Department of Special Education is to be guided by the following:

1. The school district must preplan the special program with the Department of Special Education. No teacher can be approved until this vital step is completed.
2. Approval is granted to the school district, not the teacher, since such approval is based on total consideration of the facilities and personnel available in the district, as well as the teacher's academic training and experience.
3. Approval is granted for only one school year. Permanent approval is not given since these programs may tend to be developmental in nature and will require continual reevaluation.
4. Approval is granted for a particular program. Each new program requires preplanning.
5. The teacher must possess a valid Illinois Teacher's Certificate appropriate for the age group that he is to teach.
6. The teacher must supply the Department of Special Education with a current official transcript for permanent filing.

L. Class Programs

1. The teacher of a class for multiply handicapped children shall be fully qualified in one of the areas of handicaps served by the program. Approval must be determined by the Department of Special Education. One complete set of transcripts must accompany the application for evaluation. Send transcripts along with the requests for evaluation to the Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

1. Itinerant and Individual Instruction Programs

1. Full qualification in one of the areas of handicap is not required for teachers in these two types of educational services.
2. The teacher must have a minimum of two years of full-time teaching experience.
3. The teacher must have 10 hours of specialized training as indicated below:
 - a. A Survey Course in Exceptional Children (2-3 semester hours)
 - b. A Course in Educational and/or Psychological Diagnosis and Remediation (2-3 semester hours)
 - c. A Course Related to One of the Specific Handicaps of the Children in the Program (Courses on Characteristics, Curriculum Modifications, Methods, Psychology of Learning, or Anatomy and Physiology of a Particular Type of Exceptionality) (3 semester hours)
 - d. Elective Courses (Courses in Educational Measurement, Psychology of the Handicapped, or additional courses in either of handicaps of the children in the program) (3 semester hours)
4. The teacher may have had some specific teaching experience particularly related to the program being offered. Such experience will be evaluated in terms of the overall plan and may be accepted in lieu of a portion of the required specialized training outlined above. A teacher applying for an evaluation must send one complete set of transcripts to the Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

N. Teachers of the Physically Handicapped in Home Instruction and Hospital Classes

The home instruction teacher shall hold a valid Illinois Teacher's Certificate which enables her to teach on the elementary or secondary level, or both, depending on the grade level of the children with whom she works.

The home instruction teacher shall be other than a parent of the child taught, even though that parent holds a valid Illinois Teacher's Certificate.

Substitute certificates are not valid for working in the program of home or hospital instruction.

O. Temporary Approval

For information concerning temporary approval in specific areas of special education, contact the Department of Special Education, 316 South Second Street, Springfield, Illinois 62701.

Part III. Programs Offered in Specific Areas of Special Education in Illinois
Colleges and Universities

A. Blind and Partially Seeing

Illinois State University at Normal

Northern Illinois University

B. Deaf and Hard of Hearing

Illinois State University at Normal

MacMurray College

Northern Illinois University

Northwestern University

University of Illinois

DePaul University

C. Mentally Handicapped

DePaul University

Illinois Teachers College: Chicago - North

Illinois Teachers College: Chicago - South

Illinois State University at Normal

MacMurray College

Northern Illinois University

Southern Illinois University - Carbondale

Southern Illinois University - Edwardsville

University of Illinois

D. Occupational Therapy

University of Illinois

E. Physically Handicapped

Illinois State University at Normal

Northern Illinois University

F. Physical Therapy

Northern Illinois University

Northwestern University

G. Speech Correction

Augustana College

Bradley University

DePaul University

Eastern Illinois University

Elmhurst College

Illinois State University at Normal

Western Illinois University

Northern Illinois University

Northwestern University

Saint Xavier College

Southern Illinois University - Carbondale

Southern Illinois University - Edwardsville

University of Illinois

H. School Psychologist

Bradley University

DePaul University

Illinois Institute of Technology

Illinois State University at Normal

Loyola University

Northwestern University

University of Chicago

University of Illinois

I. School Social Work

University of Chicago

University of Illinois

University of Illinois - Circle Campus

Loyola University

J. Learning Disabilities

DePaul University

Northwestern University

University of Illinois

K. Socially Maladjusted

Illinois State University at Normal

Illinois Teachers College: Chicago - North

University of Illinois

L. Emotionally Disturbed

Southern Illinois University - Edwardsville

University of Illinois

M. Special Education Administration

Illinois State University at Normal

Southern Illinois University - Edwardsville

University of Illinois